

## Department of Education

<b>Programme offered</b>		<b>B.A. Honours Education</b> <b>B.A. General Education</b>
<b>B.A. Honours Education</b>		
<b>Programme Outcome</b>		<b>PO 1:</b> Students enable to understandthe foundations and methods of Education discipline. <b>PO 2:</b> The aims at enabling the students to acquire the necessary theoretical and practical skills for effective functioning in the field of Education. <b>PO 3:</b> Students understand the role of Education in society and acquire knowledge and general competence on educational levels. <b>PO 4:</b> Students enable to understandthe multi-disciplinary approaches to consists inter-discipline in Education.
<i>Course Code</i>	<i>Course Name</i>	<i>Course Outcome</i>
<b>CC-1</b>  Semester-I	Introduction to Education	CO 1: To introduce the meaning, nature, scope and aims of Education. CO 2: To explain the factors of education and the interrelationship. CO 3: To become aware of different agencies of education that influence education. CO 4: To understand with the concept of child-centricism and play-way in education.
<b>CC-2</b>  Semester-I	History of Indian Education	CO 1: To familiarize the different features of education in India during ancient and medieval times. CO 2: To be acquainted with the development of education in British India (1800-1853). CO 3: To be acquainted with the significant of education in British India (1854-1946). CO 4: To familiarize the different education commissions & national policy of education in independent India.
<b>CC-3</b>  Semester-II	Psychological Foundation of Education	CO 1: To introduce the meaning, nature, scope and significance of Psychology. CO 2: To know the patterns of different aspects of human development. CO 3: To be acquainted with the learning process, cognitive approach and factors of cognition. CO 4: To understand the meaning, different theories, types, tests and uses of Intelligence.
<b>CC-4</b>  Semester-II	Philosophical Foundation of Education	CO 1: To know the meaning, importance and relation of philosophy and education. CO 2: To understand with the Indian schools of philosophy and their impact on education. CO 3: To be familiar the western schools of philosophy and their impact on education. CO 4: To develop an understanding of philosophy for development of humanity.
<b>CC-5</b>  Semester-III	Sociological Foundation of Education	CO 1: To realize the relation between Sociology and Education, nature and scope of Sociology of education. CO 2: To explain the concept of Social Groups and Socialization process. CO 3: To enable the students to understand the concept of Social change and Social interaction in education CO 4: To enrich the knowledge of social Communication in Education.
<b>CC-6</b>  Semester-III	Educational Organization, Management and Planning	CO 1: To introduce the concepts of an ideal organization, Educational organization and school organization. CO 2: To know the different elements and features of Educational institutions. CO 3: To know the meaning, objectives, types and essential functions of

		Educational management. CO 4: To enable the students to understand the different aspects of Educational planning.
<b>CC-7</b>  Semester-III	Guidance and Counselling	CO 1: To understand the concept, meaning, needs and functions of Guidance. CO 2: To enrich the knowledge of various types of Guidance. CO 3: To introduce the basic concept, techniques and types of Counselling. CO 4: To find out the basic data necessary for Guidance about CRC, ARC.
<b>SEC-A1</b>  Semester-III	Communication Skills	CO 1: To introduce the meaning, nature, types, principles, process and barriers of communication. CO 2: To explain the concept, principles, types and barriers of Listening Skills. CO 3: To familiarize the different types of Speaking Skills. CO 4: To know the concept, principles, types and barriers of Reading and Writing Skills.
<b>SEC-A2</b>  Semester-III	Skill for Democratic Citizenship	CO 1: To know the democratic rights, fundamental Rights and duties of citizenship in Indian Constitution. CO 2: To understand with concepts of child protection and child rights. CO 3: To be familiar idea about child violence and child rights. CO 4: To develop an understanding of about domestic violence and domestic rights.
<b>CC-8</b>  Semester-IV	Technology in Education	CO 1: To develop an understanding the concept, need and scope of educational technology and System approach. CO 2: To know the use of computer in education and communication. CO 3: To get acquainted with the instructional techniques and different models of teaching. CO 4: To enable the students to understand of ICT, e-learning & MOOC.
<b>CC-9</b>  Semester-IV	Curriculum Studies	CO 1: To understand about concept, nature, types and major approaches of curriculum. CO 2: To get acquainted with content selection and selected theories in this regard. CO 3: To explain an understanding about curriculum development and NCF- 2005. CO 4: To enrich to understanding approaches and models of evaluation & reform of curriculum.
<b>CC-10</b>  Semester-IV	Inclusive Education	CO 1: To introduce the meaning of Inclusion, exclusion and Inclusive society. CO 2: To explain the types of exclusion and their causes. CO 3: To understand the concepts, types and cause of Socially disabled learners. CO 4: To become aware to know how to bring about inclusion in different spheres.
<b>SEC-B1</b>  Semester-IV	Teaching Skill	CO 1: To develop the concept, nature and factors of Teaching. CO 2: To enrich to understanding the types of teaching like Micro-teaching, Simulated teaching and Integrated teaching. CO 3: To explain the different skills and phases of teaching. CO 4: To enable the students to understand concept, importance and steps of Learning Design (LD).
<b>SEC-B2</b>  Semester-IV	Life Skill Education	CO 1: To understand the basic concept, origin and development of life skill education. CO 2: To familiarize the different features of Generic Life skills and Problem specific skills. CO 3: To enable the students to understand the concept of training and techniques for life skill education. CO 4: To make an idea about ways in which individual's personality can be built through the development of these life skills.

<b>CC-11</b> Semester-V	Measurement and Evaluation in Education	CO 1: To enable the students to understand the concepts of measurement and evaluation in education. CO 2: To know the process, types and steps of Evaluation process. CO 3: To be familiar of measuring instruments, tools and techniques and their uses. CO 4: To enrich the knowledge of principles of a good testconstruction.
<b>CC-12</b> Semester-V	Statistics in Education	CO 1: To develop the concept of statistics and to develop skill in analyzing descriptive measures. CO 2: To be acquainted with the concept of NPC and its uses in education. CO 3: To enable the students to develop a concept of measures of relationship. CO 4: To introduce the ability to organize relevant educational data and to represent displaying data.
<b>DSE-A1</b> Semester-V	Peace and Value Education	CO 1: To introduce the concept, aims and scope of Peace Education. CO 2: To explain the role of Educational Institutional in promoting Peace Education. CO 3: To understand the meaning, concept and needs of Value Education. CO 4: To know the role of Value Education in resolving conflict.
<b>DSE-A2</b> Semester-V	Educational Thought of Great Educators	CO 1: To know of educational ideas of Indian Educators like as Vivekananda, Rabindranath, Gandhiji. CO 2: To know of educational ideas of Western Educators like as Plato, Rousseau, Montessori. CO 3: To understand pedagogical concepts given by Indian educational thinkers like as Radhakrisnan, Begum Rokeya, Sister Nivedita. CO 4: To understand pedagogical concepts given by Western educational thinkers like as Pestalozzi, Dewey, Ivan Illich.
<b>DSE-B1</b> Semester-V	Teacher Education	CO 1: To understand the basic concept, meaning and scope of Teacher education. CO 2: To familiarize the different features of historical perspective and development of teacher education in India. CO 3: To enable the students to understand the Role of the different agencies in teacher education like NCTE, NCERT, NUEPA. CO 4: To make an idea about Pre service, In service, Orientation and Refresher Courses for preparation of teacher.
<b>DSE-B2</b> Semester-V	Open and Distance Learning	CO 1: To introduce the concept, objectives and characteristics of open and distance education. CO 2: To be aware of the modes and strategies of open and distance education. CO 3: To understand of the present status and role of multi-media in open and distance education. CO 4: To know about the different agencies, problems and remedies of open and distance education in India.
<b>CC-13</b> Semester-VI	Psychology of Adjustment	CO 1: To understand the concept of adjustment, maladjustment and some commonly found problem behavior. CO 2: To know the multi-axial classification of mental disorders. CO 3: To be aware about different coping strategies for stressful situation. CO4: To be enrich to know the administration, scoring and interpretation of the psychological tests.
<b>CC-14</b> Semester-VI	Basic Concept of Educational Research	CO 1: To introduce concept, meaning, characteristics and types of Educational Research. CO 2: To explain the different elements of Educational Research like Literature review, Research question and Hypothesis. CO 3: To become aware about the various steps to be followed for conducting a research. CO 4: To understand how to write a Research proposal and review research papers.

<b>DSE-A3</b> Semester-VI	Gender and Society	CO 1: To understand the basic terms, concepts, used in Gender dynamics and Gender identity. CO 2: To identify the concept, types and agencies of Gender socialization. CO 3: To understand the gender discrimination in construction and dissemination of knowledge. CO 4: To know an awareness and sensitivity in Gender equality.
<b>DSE-A4</b> Semester-VI	Population Education	CO 1: To introduce the meaning, objectives, factors and needs of Population Education. CO 2: To explain the population growth and its impact and responsibilities. CO 3: To become aware about the status of Female Education. CO 4: To know the teacher role in creating awareness of population Problems.
<b>DSE-B3</b> Semester-VI	Human Rights Education	CO 1: To enable the students to understand the concept, nature, characteristics and significance of Human Rights Education. CO 2: To know the declaration of human rights about National and International perspectives. CO 3: To be familiar the different features of Human Rights Act-1993. CO 4: To enrich the knowledge about role of Advocacy groups.
<b>DSE-B4</b> Semester-VI	Women Education	CO 1: To familiarize the different features of historical perspectives of Women Education. CO 2: To know the policy perspectives and committees and commissions on Women Education. CO 3: To make an idea about role of Indian thinkers about Rammohan Roy and Vidyasagar towards Women Education. CO 4: To identify major constraints of Women Education and Women Empowerment.
<b>B.A. General Education</b>		
<b>Programme Outcome</b>		<b>PO 1:</b> Students enable to realize the foundations and needs of Education discipline. <b>PO 2:</b> The programme to establish academic experiences in the discipline of Education for students. <b>PO 3:</b> Students enable to understand the multi-disciplinary approaches to consist inter-discipline in Education. <b>PO 4:</b> Students understand to acquire the necessary for effective functions in the field of Education.
<i>Course Code</i>	<i>Course Name</i>	<i>Course Outcome</i>
<b>CC-1/GE-1</b> Semester-I	Introduction to Education	CO 1: To introduce the meaning, nature, scope and aims of Education. CO 2: To explain the factors of education and their interrelationship. CO 3: To become aware of different agencies of education that influence education. CO 4: To understand with the concept of child-centricism and play-way in education.
<b>CC-2/GE-2</b> Semester-II	Psychological Foundation of Education	CO 1: To introduce the meaning, nature, scope and significance of Psychology. CO 2: To know the patterns of different aspects of human development. CO 3: To be acquainted with the learning process, cognitive approach and factors of cognition. CO 4: To understand the meaning, different theories, types, tests and uses of Intelligence.
<b>CC-3/GE-3</b> Semester-III	Sociological Foundation of Education	CO 1: To realize the relation between Sociology and Education, nature and scope of Sociology of education. CO 2: To explain the concept of Social Groups and Socialization process. CO 3: To enable the students to understand the concept of Social change and Social interaction in education CO 4: To enrich the knowledge of social Communication in Education.

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<b>CC-4/GE-4</b> Semester-IV	Inclusive Education	CO 1: To introduce the meaning of Inclusion, exclusion and Inclusive society. CO 2: To explain the types of exclusion and their causes. CO 3: To understand the concepts, types and cause of Socially disabled learners. CO 4: To become aware to know how to bring about inclusion in different spheres.
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<b>CCDSE-A1/ GEDSE-A1</b> Semester-V	Peace and Value Education	CO 1: To introduce the concept, aims and scope of Peace Education. CO 2: To explain the role of Educational Institutional in promoting Peace Education. CO 3: To understand the meaning, concept and needs of Value Education. CO 4: To know the role of Value Education in resolving conflict.
<b>CCDSE-A2/ GEDSE-A2</b> Semester-V	Educational Thought of Great Educators	CO 1: To know of educational ideas of Indian Educators like as Vivekananda, Rabindranath, Gandhiji. CO 2: To know of educational ideas of Western Educators like as Plato, Rousseau, Montessori. CO 3: To understand pedagogical concepts given by Indian educational thinkers like as Radhakrishnan, Begum Rokeya, Sister Nivedita. CO 4: To understand pedagogical concepts given by Western educational thinkers like as Pestalozzi, Dewey, Ivan Illich.
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<b>CCDSE-B2/ GEDSE-B2</b> Semester-VI	Women Education	CO 1: To familiarize the different features of historical perspectives of Women Education. CO 2: To know the policy perspectives and committees and commissions on Women Education. CO 3: To make an idea about role of Indian thinkers about Rammohan Roy and Vidyasagar towards Women Education. CO 4: To identify major constraints of Women Education and Women Empowerment.
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