

Department of Education

Programme offered		B.A. Honours Education B.A. General Education
B.A. Honours Education		
Programme Outcome		PO 1: Students enable to understandthe foundations and methods of Education discipline. PO 2: The aims at enabling the students to acquire the necessary theoretical and practical skills for effective functioning in the field of Education. PO 3: Students understand the role of Education in society and acquire knowledge and general competence on educational levels. PO 4: Students enable to understandthe multi-disciplinary approaches to consists inter-discipline in Education.
<i>Course Code</i>	<i>Course Name</i>	<i>Course Outcome</i>
CC-1 Semester-I	Introduction to Education	CO 1: To introduce the meaning, nature, scope and aims of Education. CO 2: To explain the factors of education and the interrelationship. CO 3: To become aware of different agencies of education that influence education. CO 4: To understand with the concept of child-centricism and play-way in education.
CC-2 Semester-I	History of Indian Education	CO 1: To familiarize the different features of education in India during ancient and medieval times. CO 2: To be acquainted with the development of education in British India (1800-1853). CO 3: To be acquainted with the significant of education in British India (1854-1946). CO 4: To familiarize the different education commissions & national policy of education in independent India.
CC-3 Semester-II	Psychological Foundation of Education	CO 1: To introduce the meaning, nature, scope and significance of Psychology. CO 2: To know the patterns of different aspects of human development. CO 3: To be acquainted with the learning process, cognitive approach and factors of cognition. CO 4: To understand the meaning, different theories, types, tests and uses of Intelligence.
CC-4 Semester-II	Philosophical Foundation of Education	CO 1: To know the meaning, importance and relation of philosophy and education. CO 2: To understand with the Indian schools of philosophy and their impact on education. CO 3: To be familiar the western schools of philosophy and their impact on education. CO 4: To develop an understanding of philosophy for development of humanity.
CC-5 Semester-III	Sociological Foundation of Education	CO 1: To realize the relation between Sociology and Education, nature and scope of Sociology of education. CO 2: To explain the concept of Social Groups and Socialization process. CO 3: To enable the students to understand the concept of Social change and Social interaction in education CO 4: To enrich the knowledge of social Communication in Education.
CC-6 Semester-III	Educational Organization, Management and Planning	CO 1: To introduce the concepts of an ideal organization, Educational organization and school organization. CO 2: To know the different elements and features of Educational institutions. CO 3: To know the meaning, objectives, types and essential functions of

		Educational management. CO 4: To enable the students to understand the different aspects of Educational planning.
CC-7 Semester-III	Guidance and Counselling	CO 1: To understand the concept, meaning, needs and functions of Guidance. CO 2: To enrich the knowledge of various types of Guidance. CO 3: To introduce the basic concept, techniques and types of Counselling. CO 4: To find out the basic data necessary for Guidance about CRC, ARC.
SEC-A1 Semester-III	Communication Skills	CO 1: To introduce the meaning, nature, types, principles, process and barriers of communication. CO 2: To explain the concept, principles, types and barriers of Listening Skills. CO 3: To familiarize the different types of Speaking Skills. CO 4: To know the concept, principles, types and barriers of Reading and Writing Skills.
SEC-A2 Semester-III	Skill for Democratic Citizenship	CO 1: To know the democratic rights, fundamental Rights and duties of citizenship in Indian Constitution. CO 2: To understand with concepts of child protection and child rights. CO 3: To be familiar idea about child violence and child rights. CO 4: To develop an understanding of about domestic violence and domestic rights.
CC-8 Semester-IV	Technology in Education	CO 1: To develop an understanding the concept, need and scope of educational technology and System approach. CO 2: To know the use of computer in education and communication. CO 3: To get acquainted with the instructional techniques and different models of teaching. CO 4: To enable the students to understand of ICT, e-learning & MOOC.
CC-9 Semester-IV	Curriculum Studies	CO 1: To understand about concept, nature, types and major approaches of curriculum. CO 2: To get acquainted with content selection and selected theories in this regard. CO 3: To explain an understanding about curriculum development and NCF- 2005. CO 4: To enrich to understanding approaches and models of evaluation & reform of curriculum.
CC-10 Semester-IV	Inclusive Education	CO 1: To introduce the meaning of Inclusion, exclusion and Inclusive society. CO 2: To explain the types of exclusion and their causes. CO 3: To understand the concepts, types and cause of Socially disabled learners. CO 4: To become aware to know how to bring about inclusion in different spheres.
SEC-B1 Semester-IV	Teaching Skill	CO 1: To develop the concept, nature and factors of Teaching. CO 2: To enrich to understanding the types of teaching like Micro-teaching, Simulated teaching and Integrated teaching. CO 3: To explain the different skills and phases of teaching. CO 4: To enable the students to understand concept, importance and steps of Learning Design (LD).
SEC-B2 Semester-IV	Life Skill Education	CO 1: To understand the basic concept, origin and development of life skill education. CO 2: To familiarize the different features of Generic Life skills and Problem specific skills. CO 3: To enable the students to understand the concept of training and techniques for life skill education. CO 4: To make an idea about ways in which individual's personality can be built through the development of these life skills.

CC-11 Semester-V	Measurement and Evaluation in Education	CO 1: To enable the students to understand the concepts of measurement and evaluation in education. CO 2: To know the process, types and steps of Evaluation process. CO 3: To be familiar of measuring instruments, tools and techniques and their uses. CO 4: To enrich the knowledge of principles of a good test construction.
CC-12 Semester-V	Statistics in Education	CO 1: To develop the concept of statistics and to develop skill in analyzing descriptive measures. CO 2: To be acquainted with the concept of NPC and its uses in education. CO 3: To enable the students to develop a concept of measures of relationship. CO 4: To introduce the ability to organize relevant educational data and to represent displaying data.
DSE-A1 Semester-V	Peace and Value Education	CO 1: To introduce the concept, aims and scope of Peace Education. CO 2: To explain the role of Educational Institutional in promoting Peace Education. CO 3: To understand the meaning, concept and needs of Value Education. CO 4: To know the role of Value Education in resolving conflict.
DSE-A2 Semester-V	Educational Thought of Great Educators	CO 1: To know of educational ideas of Indian Educators like as Vivekananda, Rabindranath, Gandhiji. CO 2: To know of educational ideas of Western Educators like as Plato, Rousseau, Montessori. CO 3: To understand pedagogical concepts given by Indian educational thinkers like as Radhakrisnan, Begum Rokeya, Sister Nivedita. CO 4: To understand pedagogical concepts given by Western educational thinkers like as Pestalozzi, Dewey, Ivan Illich.
DSE-B1 Semester-V	Teacher Education	CO 1: To understand the basic concept, meaning and scope of Teacher education. CO 2: To familiarize the different features of historical perspective and development of teacher education in India. CO 3: To enable the students to understand the Role of the different agencies in teacher education like NCTE, NCERT, NUEPA. CO 4: To make an idea about Pre service, In service, Orientation and Refresher Courses for preparation of teacher.
DSE-B2 Semester-V	Open and Distance Learning	CO 1: To introduce the concept, objectives and characteristics of open and distance education. CO 2: To be aware of the modes and strategies of open and distance education. CO 3: To understand of the present status and role of multi-media in open and distance education. CO 4: To know about the different agencies, problems and remedies of open and distance education in India.
CC-13 Semester-VI	Psychology of Adjustment	CO 1: To understand the concept of adjustment, maladjustment and some commonly found problem behavior. CO 2: To know the multi-axial classification of mental disorders. CO 3: To be aware about different coping strategies for stressful situation. CO4: To be enrich to know the administration, scoring and interpretation of the psychological tests.
CC-14 Semester-VI	Basic Concept of Educational Research	CO 1: To introduce concept, meaning, characteristics and types of Educational Research. CO 2: To explain the different elements of Educational Research like Literature review, Research question and Hypothesis. CO 3: To become aware about the various steps to be followed for conducting a research. CO 4: To understand how to write a Research proposal and review research papers.

DSE-A3 Semester-VI	Gender and Society	CO 1: To understand the basic terms, concepts, used in Gender dynamics and Gender identity. CO 2: To identify the concept, types and agencies of Gender socialization. CO 3: To understand the gender discrimination in construction and dissemination of knowledge. CO 4: To know an awareness and sensitivity in Gender equality.
DSE-A4 Semester-VI	Population Education	CO 1: To introduce the meaning, objectives, factors and needs of Population Education. CO 2: To explain the population growth and its impact and responsibilities. CO 3: To become aware about the status of Female Education. CO 4: To know the teacher role in creating awareness of population Problems.
DSE-B3 Semester-VI	Human Rights Education	CO 1: To enable the students to understand the concept, nature, characteristics and significance of Human Rights Education. CO 2: To know the declaration of human rights about National and International perspectives. CO 3: To be familiar the different features of Human Rights Act-1993. CO 4: To enrich the knowledge about role of Advocacy groups.
DSE-B4 Semester-VI	Women Education	CO 1: To familiarize the different features of historical perspectives of Women Education. CO 2: To know the policy perspectives and committees and commissions on Women Education. CO 3: To make an idea about role of Indian thinkers about Rammohan Roy and Vidyasagar towards Women Education. CO 4: To identify major constraints of Women Education and Women Empowerment.
B.A. General Education		
Programme Outcome		PO 1: Students enable to realize the foundations and needs of Education discipline. PO 2: The programme to establish academic experiences in the discipline of Education for students. PO 3: Students enable to understand the multi-disciplinary approaches to consists inter-discipline in Education. PO 4: Students understand to acquire the necessary for effective functions in the field of Education.
<i>Course Code</i>	<i>Course Name</i>	<i>Course Outcome</i>
CC-1/GE-1 Semester-I	Introduction to Education	CO 1: To introduce the meaning, nature, scope and aims of Education. CO 2: To explain the factors of education and their interrelationship. CO 3: To become aware of different agencies of education that influence education. CO 4: To understand with the concept of child-centricism and play-way in education.
CC-2/GE-2 Semester-II	Psychological Foundation of Education	CO 1: To introduce the meaning, nature, scope and significance of Psychology. CO 2: To know the patterns of different aspects of human development. CO 3: To be acquainted with the learning process, cognitive approach and factors of cognition. CO 4: To understand the meaning, different theories, types, tests and uses of Intelligence.
CC-3/GE-3 Semester-III	Sociological Foundation of Education	CO 1: To realize the relation between Sociology and Education, nature and scope of Sociology of education. CO 2: To explain the concept of Social Groups and Socialization process. CO 3: To enable the students to understand the concept of Social change and Social interaction in education CO 4: To enrich the knowledge of social Communication in Education.

SEC-A1 Semester-III	Communication Skills	CO 1: To introduce the meaning, nature, types, principles, process and barriers of communication. CO 2: To explain the concept, principles, types and barriers of Listening Skills. CO 3: To familiarize the different types of Speaking Skills. CO 4: To know the concept, principles, types and barriers of Reading and Writing Skills.
CC-4/GE-4 Semester-IV	Inclusive Education	CO 1: To introduce the meaning of Inclusion, exclusion and Inclusive society. CO 2: To explain the types of exclusion and their causes. CO 3: To understand the concepts, types and cause of Socially disabled learners. CO 4: To become aware to know how to bring about inclusion in different spheres.
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CCDSE-A1/ GEDSE-A1 Semester-V	Peace and Value Education	CO 1: To introduce the concept, aims and scope of Peace Education. CO 2: To explain the role of Educational Institutional in promoting Peace Education. CO 3: To understand the meaning, concept and needs of Value Education. CO 4: To know the role of Value Education in resolving conflict.
CCDSE-A2/ GEDSE-A2 Semester-V	Educational Thought of Great Educators	CO 1: To know of educational ideas of Indian Educators like as Vivekananda, Rabindranath, Gandhiji. CO 2: To know of educational ideas of Western Educators like as Plato, Rousseau, Montessori. CO 3: To understand pedagogical concepts given by Indian educational thinkers like as Radhakrishnan, Begum Rokeya, Sister Nivedita. CO 4: To understand pedagogical concepts given by Western educational thinkers like as Pestalozzi, Dewey, Ivan Illich.
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		and techniques for life skill education. CO 4: To make an idea about ways in which individual's personality can be built through the development of these life skills.
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