

<b>DEPARTMENT OF HISTORY</b>		
<b>HONOURS &amp; GENERAL</b>		
<b>COURSE OUTCOME &amp; PROGRAM OUTCOME</b>		
<b>SEM 1</b>	<b>CC1</b>	<b>History of Ancient india: From The Earliest Time To 300 B.C.:</b>
<b>CO</b>		The students get knowledge about the ancient Indian heritage past, the development of culture, society, religion and civilization.
	<b>CC 2</b>	<b>Social Patterns and Cultural Developments of the Ancient World other than India:</b>
<b>CO</b>		The students are enriched about the formation and development of societies as well as cultural developments encompassing education, religion, development of cities etc. of the ancient world especially Rome and Greece.H
	<b>GE 1</b>	<b>History of Ancient india: From The Earliest Time To 300 B.C.:</b>
<b>CO</b>		The students are enriched about the ancient Indian past, which are now heritages, the development of Indian civilization.
<b>SEM 2</b>	<b>CC 3</b>	<b>History of India From 300 B.C. To 750 C.E.</b>
<b>CO</b>		The students get to know about the ancient past of the Mauryas, especially Asoke, their administration, culture, military achievements, and religion as well as relations with abroad. Moreover, the students are also enriched about the architecture of South India namely, the Cholas, the Chalukyas, the Pallavas, which are at present heritage sites of India, the power politics of the ancient times of India especially North India, the caste system - its evolution and spread as well as black magic or tantrism of the time. Further, the students get an insight into how the Muslim invaders took control of the subcontinent and subsequently established their rule for the next thousand years.
	<b>CC 4</b>	<b>Social Formation and Cultural Patterns of the Mediaeval World other than India:</b>

	GE 2	GE 2: History of India from 300 B.C. To 1206 A.D.
CO		The students get to know about the ancient past of the Mauryas, especially Asoke, their administration, culture, military achievements, and religion as well as relations with abroad. Moreover, the students are also enriched about the architecture of South India namely, the Cholas, the Chalukyas, the Pallavas, which are at present heritage sites of India, the power politics of the ancient times of India especially North India, the caste system - its evolution and spread as well as black magic or tantrism of the time. Further, the students get an insight into how the Muslim invaders took control of the subcontinent and subsequently established their rule for the next thousand years.
SEM 3	CC 5	History of India From C.E. 750 To 1206:
CO		In this course, the students will have be acquainted with the different categories of Muslim Rulers, their patterns of administration - economic, military, religious, political and cultural impact on Indian Society which is mainly Hindus; how the Muslim rule got Indianised and their different types of paintings, architecture which cause wonder to our minds even today, their style of living, dresses, mannerisms and the relationship between the Indians and the Muslims which exemplifies the social harmony between the two communities. Also, the students will realise that nothing is permanent in this world and the decline of the Muslim rule points to this, the causes of the downfall of the Muslim rule will also make the students aware of the mistakes in life.
	CC 6	CC 6: Rise of the Modern West-1
CO		Here, the students will get a knowledge of how the world of today is, courtesy the achievements of the different explorers despite all odds, how the people began to question the orthodoxy and the ancien regime through reformation movements and Renaissance, which brought about a revolution not only on humanity, but also in the field of art and architecture, learning, culture, scientific discoveries which ultimately led to the industrial revolution, which in turn opened a new era of colonialism or imperialism and capitalism. Also, the students will have the opportunity to study how all these led to the formation of nationalism, thus transforming the world and its way of thinking

	CC 7	History of India From 1206 To 1526:
CO		In this course, the students will have be acquainted with the different categories of Muslim Rulers, their patterns of administration - economic, military, religious, political and cultural impact on Indian Society which is mainly Hindus; how the Muslim rule got Indianised and their different types of paintings, architecture which cause wonder to our minds even today, their style of living, dresses, mannerisms and the relationship between the Indians and the Muslims which exemplifies the social harmony between the two communities. Also, the students will realise that nothing is permanent in this world and the decline of the Muslim rule points to this, the causes of the downfall of the Muslim rule will also make the students aware of the mistakes in life.
	GE 3	GE 3: History of India From 1206 To 1707:
CO		In this course, the students will have be acquainted with the different categories of Muslim Rulers, their patterns of administration - economic, military, religious, political and cultural impact on Indian Society which is mainly Hindus; how the Muslim rule got Indianised and their different types of paintings, architecture which cause wonder to our minds even today, their style of living, dresses, mannerisms and the relationship between the Indians and the Muslims which exemplifies the social harmony between the two communities. Also, the students will realise that nothing is permanent in this world and the decline of the Muslim rule points to this, the causes of the downfall of the Muslim rule will also make the students aware of the mistakes in life.

SEM 4	CC 8	Rise of the Modern West-II
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CO		Here, the students will learn about how Europe is getting transformed into capitalism, the various revolutionary inventions and discoveries, the growth of imperialism and the transformation from monarchy to nation states and mercantile economy and how it affects the other parts of the world.
	CC 9	History of India From 1525 To 1605:
CO		In this course paper, the students will be acquainted with the transition from the mediaeval period of Muslim rule to the coming of the English East India Company and the changes that occurred with it in respect to the administration, economy, culture, society and religion and the resistance that the English faced from the Indian rulers and even from the French East India Company as regards to trade in India. Also, with regards to Bengal, this was the period when the Plassey and Buxar occurred, which ended the Nawabship of Bengal Subah and inaugurated a period of dual system of govt. and repressive rule resulting in rebellions.
	CC 10	History of India From 1605 To 1750s
CO		In this course paper, the students will be acquainted with the transition from the mediaeval period of Muslim rule to the coming of the English East India Company and the changes that occurred with it in respect to the administration, economy, culture, society and religion and the resistance that the English faced from the Indian rulers and even from the French East India Company as regards to trade in India. Also, with regards to Bengal, this was the period when the Plassey and Buxar occurred, which ended the Nawabship of Bengal Subah and inaugurated a period of dual system of govt. and repressive rule resulting in rebellions.

	GE 4	History of India From 1707 to 1950s:
CO		In this course paper, the students will be acquainted with the transition from the mediaeval period of Muslim rule to the coming of the English East India Company and the changes that occurred with it in respect to the administration, economy, culture, society and religion and the resistance that

		the English faced from the Indian rulers and even from the French East India Company as regards to trade in India. Also, with regards to Bengal, this was the period when the Plassey and Buxar occurred, which ended the Nawabship of Bengal Subah and inaugurated a period of dual system of govt. and repressive rule resulting in rebellions.
SEM 5	CC 11	History of Modern Europe (1780-1939):
CO		Here the students will be able to compare with the European situation where from 1780s the age of revolution led by the French Revolution and the Rise of Napoleon ultimately led to the birth of Italy, Germany, the age of imperialism and the First World War with its impact on the rest of Europe leading to the Treaty of Versailles, the rise of Fascism and Nazism - Mussolini and Hitler respectively to another world war in 1939.
	CC 12	History of Modern India (1750s-1857):
CO		In this course of Discipline Specific Elective Subject, the students get to learn about the development in vernacular and english education, the reforms in economy and administration which sets the stage for a modern India, the evolution of various national movements, rise of nationalism, trade unionism, peasant movements, religious and tribal movements, the sepoy mutiny and the ending of Mughal lineage, sacrifice of the Indians and their leaders, the Swadeshi Movement and development of Swadeshi Education and Industries, and the beginning of struggle for freedom with main focus on Bengal.

	DSE A1	Paper 1 History of Bengal (1757-1905)
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CO		In this course of Discipline Specific Elective Subject, the students get to learn about the development in vernacular and english education, the reforms in economy and administration which sets the stage for a modern India, the evolution of various national movements, rise of nationalism, trade unionism, peasant movements, religious and tribal movements, the sepoy mutiny and the ending of Mughal lineage, sacrifice of the Indians and their leaders, the Swadeshi Movement and development of Swadeshi Education and Industries, and the beginning of struggle for freedom with main focus on Bengal.
	DSE B1	Paper 5: History of Modern East Asia I China (1840-1949):
CO		On the Asian front the students are acquainted with the the development in China - how it gets transformed from a closed economy to a colonial economy under the British, gradually opening itself up leading to various revolutions, the transformation of China from a gentry economy to a state economy, the communist revolution and the Rise of China into a People's Republic of China and it's impact on the world.
GEN.	DSE A2	Some Aspects of European History (1780-1945):
CO		Here the students will be able to compare with the European situation where from 1780s the age of revolution led by the French Revolution and the Rise of Napoleon ultimately led to the birth of Italy, Germany, the age of imperialism and the First World War with its impact on the rest of Europe leading to the Treaty of Versailles, the rise of Fascism and Nazism - Mussolini and Hitler respectively to another world war in 1939.
SEM 6	CC 13	History of India (1857-1964):
CO		This course infuses the students with the progress of India's intellectual and political developments, the freedom struggle of India with focus on Gandhi and Subhas Bose on the Bengal front, Gandhi's leadership in the national freedom movement and the various movements under him as well as Subhas Bose's armed movement from abroad ultimately leading to the partition of India and independence of India and thereafter the formation of free India's Constitution, the various economic and political developments under Nehru including Indo-China and Indo-Pak relations.

-7-

	CC 14	History of World Politics (1945-1994):
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CO		The students in this course will get to know what happened from Yalta to Potsdam and aftermath the second world war leading to the bifurcation of Germany and the beginning of the cold war, during which time which the NAM and the emergence of third world took place, that lasted till the 1990s when the Berlin Wall was brought down which led to the merging of two Germanys, the fall of communism in Eastern Europe, and the break up of the Soviet Union resulting in Glasnost and Perestroika, and ultimately the beginning of a Unipolar world
	DSE A3	Paper 2 History of Bengal (1905-1947):
CO		Here, the students are focussed on the development of Swadeshi Movement and development of Swadeshi Education and Industries, and the beginning of struggle for freedom with main focus on Bengal. This course also infuses the students with the progress of India's intellectual and political developments, the freedom struggle of India with focus on Gandhi and Subhas Bose on the Bengal front, Gandhi's leadership in the national freedom movement and the various movements under him as well as Subhas Bose's armed movement from abroad ultimately leading to the partition of India and independence of India.
	DSE B3	Paper 6 History of Modern East Asia II Japan (1868-1945):
CO		On the Asian front, the students will have the knowledge about the developments in Japan, which again from a closed country Japan under Perry and with Meiji restoration, a new Japan began to emerge economically as well as on the political front as it emerged on a mission of imperialism leading to its participation in the second world war and the atomic bombings of Nagasaki and Hiroshima.
GEN.	DSE B2	Some Aspects of Society and Economy of Modern Europe From 15th to 18th centuries:

CO		This course infuses the students with the progress of India's intellectual and political developments, the freedom struggle of India with focus on Gandhi and Subhas Bose on the Bengal front, Gandhi's leadership in the national freedom movement and the various movements under him as well as Subhas Bose's armed movement from abroad ultimately leading to the partition of India and independence of India and thereafter the formation of free India's Constitution, the various economic and political developments under Nehru including Indo-China and Indo-Pak relations. On the Asian front, the students will have the knowledge about the developments in Japan, which again from a closed country Japan under Perry and with Meiji restoration, a new Japan began to emerge economically as well as on the political front as it emerged on a mission of imperialism leading to its participation in the second world war and the atomic bombings of Nagasaki and Hiroshima. Again, as far as European history is concerned, the students get knowledgeable about the changes that occurred in Europe from the 9th centuries i.e. the time of feudalism to the 15th centuries i.e. the period of capitalism and Renaissance and its impact on humanity resulting in reformation movements, industrialization, imperialism, slave systems and colonialism.
HONS: SEM 3	SEC A1	Archives & Museum:
CO		In Skill Enhancement Elective Course, the students get an in-depth knowledge about the development of archives and museums from the past to the present, its purpose, its features and its impact on the public and students.
	SEC B1	Understanding Popular Culture:
CO		This course is a very unique course and the students find it very interesting as it deals with the evolution of Indian Cinema from its earliest time to modern times covering all the technicalities associated with it plus direction, production etc. and it will be very helpful to the students if they pursue film studies in future.
	SEC B2	Art Appreciation: An introduction to Indian Art:

CO		This course make the students to get specialised in Indian Art and
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		Architecture especially in pursuing higher studies and research work.
GEN: SEM 3/5	SEC A1	Historical Tourism Theory and Practice:
CO		The students from this Skill Enhancement Elective Course learns about the Indian art and architecture from the ancient to the modern times which enhance their knowledge about India's cultural heritage, which will help them in pursuing higher education and other avenues.
	SEC B1	Museums and Archives in India
CO		The students from this Course learns about the types of Indian Archives and Museums, their locations, their origins, functions, features, development, categories, impact on the visitors and students from the ancient to the modern times which enhance their knowledge about India's heritage, which will help them in pursuing higher education and other avenues.
	SEC B2	Orality And Oral Culture in India
CO		This course helps the students to have an in-depth knowledge of unwritten history or folklores or oral history that has been passing on from generations to generations over the years and how it helps the listeners to have a first hand overview of the different aspects of Indian society and culture.
		PROGRAM OUTCOME
SEM 1	PO	The program helps the students to have a comprehensive knowledge about India and the world which will help them to do higher studies or reasearch works in various topics as the field is wide open. Moreover, the students having knowledge of the civilization of the West can do further research on it by going abroad.
SEM 2	PO	Here, the students can work on the development of India under the

		Muslims who had just landed and the transformation that India went through in different aspects of administration from politics to art and
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		culture, having a wide scope at a higher level of studies.
SEM 3	PO	This period also deals with the achievements under the Sultanate period and like the above the students can pursue higher studies in different aspects of the subject. Similar studies can be undertaken in the European context. Also, the students can get enriched about the history of preservation system in India and their benefits.
SEM 4	PO	Here, the students can do higher studies as to how India transformed itself from the Sultanate period to the Mughal period and the subsequent changes that took place thereafter in every aspect of the administration, it also encompasses the transformation that was taking place in Europe at that time both politically and intellectually and its effect on the human mind. Further, at this time the students having a knowledge of the development of entertainment can also deal with the celluloid world at the higher level.
SEM 5	PO	This program helps the students to have a deep insight of the transition to modernity in India, on the way encountering various oppositions which is true in the European front also and they can work on it in details in their pursuance of higher education.
SEM 6	PO	This program besides providing opportunities for students to go for higher studies and research within India but also gives a scope for going abroad for higher studies regarding not only India but also Europe and the world. Besides teaching and other related jobs the students can also apply for executive ranked jobs.
<b>Program Specific Outcome</b>		
PSO 1	The students have when learning ancient India are not only getting an in-depth knowledge of our past civilization but also the culture especially art and architecture which if they study specifically will not only help them in doing higher studies and research work both in India or abroad but also have a tremendous opportunity as far as employment is concerned besides teaching.	
PSO 2	Also, the students can progress further if they study arts of India from ancient times to modern and post modern period for pursuing research and higher studies here and abroad.	

-11-

PSO 3	Moreover, if the students want to pursue a different world then there is scope for film studies and archaeology which is incorporated within the ambit of the syllabus.
PSO 4	Besides, the program provides an opportunity to the students to explore the possibility of tourism which is a demanding subject today and is very lucrative if it is successfully

	pursued.
PSO 5	The program of course apart from the above gives traditional opportunity like teaching at various levels after completing higher studies like research works.
PSO 6	So overall the course is designed in such a way that the scope for future of the students is wide open if they can pursue their course with dedication, determination and diligently.