

# BIDHAN CHANDRA COLLEGE

## DEPARTMENT OF PHILOSOPHY

	<b>Programme Offered</b>	<b>B.A. (Hons.) in Philosophy</b> <b>B.A. (Gen.) in Philosophy</b>
	<b>B.A. (Hons. &amp; Gen.) in Philosophy</b>	
	<b>Programme Outcome</b>	PO 1: To develop a concept about Philosophy by analyzing its meaning and familiarizing students about its various branches.
		PO 2: To familiarize the students about the history of Indian and Western tradition of philosophy.
		PO 3: To develop the ability of critical analysis among the students.
		PO 4: To create awareness about the contemporary social and ethical issues.
		PO 5: To inculcate values in them through discussion on Western and Indian Ethics and thereby ensuring moral edification in them.
		PO 6: To provide an understanding about the psyche and its various activities.
		PO 7: To train students in thinking and arguing logically.

### B.A. Hons: PHIA

Semester(s)	Course code	Course name	Course Outcome
1	CC. 1	Indian Philosophy - I	Students are made acquainted with the different <i>Āstika</i> and <i>Nāstika</i> systems of Indian Philosophy and the thought contained in the different schools of Philosophy viz. Cārvāka, Jainism, Buddhism, Nyāya & Vaiśeṣika, topics mainly covered are epistemology, metaphysics and ethics.
1	CC. 2	History of Western Philosophy- I	By tracing the history of Western Philosophy, students are made aware about the thoughts of different Western philosophers of ancient and medieval periods as well as the rationalist philosophers of the modern period .
2	CC. 3	Indian Philosophy – II	The schools of Indian Philosophy covered in this course are Sankha, Yoga and Vedānta. Discussions are centered round epistemology and metaphysics.
2	CC. 4	History of Western Philosophy- II	In continuation with previous semester discussions are centered around the thoughts of modern Western philosophers of empiricist tradition and critical philosopher, Kant.
3	CC. 5	Philosophy of Mind	In this course, the discussions are centered around the mind, different activities of mind, different levels of mind and the relation between mind and body.
3	CC. 6	Social & Political Philosophy	Different social concepts and political ideals are taken up for discussion in this course.
3	CC. 7	Philosophy of Religion	Theories relating to the origin of religion, different religious practices and proof for the existence of God are the central topics of this course.

4	CC. 8	Western Logic - I	Introducing the different concepts of traditional Deductive and Inductive logic and thereby training students to reason validly or maximize the probability of an argument are the objectives of the course.
4	CC. 9	Western Logic - II	Introducing the different concepts of symbolic logic and training to determine the attributes of symbolized formulae or sentences, to prove validity or invalidity of arguments. Along with propositional logic, quantified or predicate logic is also introduced herein.
4	CC. 10	Epistemology & Metaphysics (Western)	It develops an analytical and critical bend of mind among students through discussions on important topics on Western Epistemology and Metaphysics, nature, sources and limits of knowledge, theories on sources of knowledge, debates between realism and idealism etc.
5	CC. 11	Nyāya logic & Epistemology-I	Different concepts of Nyāya logic and Epistemology are analytically discussed on the basis of analysis of the Classical text: Annambhatta, <i>Tarkasamgraha with Dipika</i> . Concepts analyzed are, Pramā, Pramāṇa, Karana, Pratyakṣa etc.
5	CC. 12	Ethics (Indian)	Concepts of Indian ethics as upheld by the Bhagavat Geetā and the different schools of Indian philosophy, like Bauddha, Jaina, Mimamsa are discussed here. The objective is to morally elevate and direct students towards the path of enlightenment.
6	CC. 13	Nyāya logic & Epistemology-II	In continuation with the previous semester, Anumāna, Śabda Arthapatti, Prāmānyvāda are explored here from the Classical text: Annambhatta, <i>Tarkasamgraha with Dipika</i> . The objective of this course is to develop the ability of analytical and critical appraisal.
6	CC. 14	Ethics (Western)	This course develops an insight into different branches of Western ethics, the object of moral judgements, theories on the standards of morality and that of punishment. The objective is to create the ability to appraise and decide the righteous conduct.
5	DSE. A (1)	1: Western Logic - 1	Training in variants of Symbolic logic, like, Conditional proof, Indirect proof, Truth tree, Existential method, Set theory, is given in this course to sharpen the ability to reason methodically. and correctly
5	DSE. B (1)	An Enquiry Concerning Human Understanding - Hume	An analysis of the classical text by David Hume is undertaken, which develops an understanding of his philosophy of consistent empiricism
6	DSE. A (2)	2: Applied Ethics	Through discussion of some contemporary ethical issues like Euthanasia Animal killing, Suicide, Terrorism, Human rights, discriminations, environmental ethics etc., develops a general awareness and sensitivity among students
6	DSE. B (2)	4: M.K. Gandhi	Students are made aware about the philosophy of Mahatma Gandhi and the social reforms undertaken by him.
3 & 5	SEC. A	1: Logical reasoning and application: Indian & Western	The course guide application of logical reasoning, from both Indian and Western perspectives, in day to day life and legal proceedings.
4 & 6	SEC. B	2: Philosophy of Human Rights	The course undertakes a study into the history of origin of human rights, an analysis of its concepts, its relation to other rights and its protection in the Indian Constitution. This course aims at creating enlightened citizens who are aware of his rights as well as duties towards others and nation.

**B.A. Gen: PHIG**

Semester(s)	Course code	Course name	Course Outcome
1	CC. 1	Indian Epistemology and Metaphysics	The epistemology of Cārvāka & Nyāya school and metaphysics of Vaiśeṣika & Advaita Vedānta are discussed here to give an understanding of the thoughts of different schools of Indian Philosophy.
2	CC. 2	Western Epistemology and Metaphysics	Different concepts of epistemology and metaphysics are taken up for discussion according to the different schools of Philosophy to make students aware of the Western Philosophical thoughts of the modern period.
3	CC. 3	Western Logic	Concepts of deductive and inductive traditional logic are discussed here; training is given to argue validly and with greatest probability. Symbolic logic is also introduced and training on determining attribute of a statement and validity of arguments are also given. This course trains students to think correctly and argue logically.
4	CC. 4	Philosophy of Mind	The course explores mind, the mental activities, different levels of mind and theories concerning mind. The course develops a proper understand of the psyche and prepares the students to develop an empathetic attitude and future career in psychological counselling or research.
5	DSE-A	1.Ethics: Indian and Western	This course develops an insight into different branches of ethics. It upholds the goals of human life as discussed by the Indian schools. The four noble truths and eight fold paths, the moral standards and the theories of punishment. The objective is to create the ability to appraise morally actions, decide the righteous conduct and lead towards enlightenment.
6	DSE-B	2. Contemporary Indian Thought	The course makes students aware of the philosophy and social movements undertaken by social reformers like Swami Vivekananda, Mahatma Gandhi and B.R. Ambedkar.
3 & 5	SEC. A	1: Logical reasoning and application: Indian & Western	The course guide application of logical reasoning, from both Indian and Western perspectives, in day to day life and legal proceedings.
4 & 6	SEC. B	1: Man and Environment	This course aims at maintaining a harmony between man and Nature, by creating awareness on the value of Nature and man's responsibility in nurturing it.

**Programme Specific Outcome`**

<b>PSO 1</b>	The course would enable students develop an analytical ability.
<b>PSO2</b>	The course envisages to morally elevate students.
<b>PSO3</b>	Awareness on social, political and ethical issues enable our students to be enlightened and responsible citizens
<b>PSO4</b>	The course can lead students to develop a career in teaching, research, counselling, journalism and law. This course shall also make them eligible for joining the ethical board of different organization.