

2.7.1 STUDENT SATISFACTION SURVEY

DEPARTMENT WISE REPORT OF FEEDBACK OF FINAL 3rd YEAR STUDENTS WHO HAVE PASSED OUT DURING THE YEAR - 2021-22

DEPARTMENT OF ENGLISH

The survey is based on 32 final semester English Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/relevance to real life situations: 60%
3. Interest generated by the course: 60%

Having said the above, it should be noted that to create interest in the courses among the students the curriculum should be based on real life applicability, which generates knowledge and skills so that the students have no difficulty to compete with the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of English in the year 2021-22 was five and their names were Prof. Asis Pan, ex-Head of the Department, Prof. Prabir Kanti Basu, present Head of the Department, Prof. Sunandita Sarker, Prof. Saptaparna Saha, & Prof. Abir Sen.

The analysis of the students' feedback on the teachers are as follows:

Prof. Asis Kumar Pan

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%

6. Interest Generated: 90%

7. Quality of the preparation of the class: 90%

Prof. Prabir Kanti Basu

1. Knowledge base of the teachers: 90%

2. Teaching Ability: 90%

3. Sincerity: 90%

4. Punctuality: 90%

5. Accessibility in and out of the class: 90%

6. Interest Generated: 90%

7. Quality of the preparation of the class: 90%

Prof. Sunandita Sarker

1. Knowledge base of the teachers: 90%

2. Teaching Ability: 90%

3. Sincerity: 90%

4. Punctuality: 90%

5. Accessibility in and out of the class: 90%

6. Interest Generated: 90%

7. Quality of the preparation of the class: 90%

Prof. Saptaparna Saha

1. Knowledge base of the teachers: 85%

2. Teaching Ability: 85%

3. Sincerity: 85%

4. Punctuality: 85%

5. Accessibility in and out of the class: 85%

6. Interest Generated: 85%

7. Quality of the preparation of the class: 85%

Prof. Abir Sen

1. Knowledge base of the teachers: 85%

2. Teaching Ability: 85%

3. Sincerity: 85%

4. Punctuality: 85%

5. Accessibility in and out of the class: 85%

6. Interest Generated: 85%

7. Quality of the preparation of the class: 85%

From the above it could be assessed that the overall performance of the teachers of the department is good but there is no room for complacency and the department will be striving hard to do even better.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus Attractiveness- 80%

2. Coverage of the syllabus - 100%

3. Quality of Library Books: 90%

4. Internet Facility: 60%

5. Browsing Facility in the library: 60%

6. Accessibility to the Library Books: 60%

7. Participation of the students in the interactive session: 60%

8. Helpfulness of the Class Tests: 60%

9. Internal Assessment: 60%

10. Are the teachers ready to listen to the problems of the students: 60%

11. Are the laboratories properly equipped and maintained (for lab based subjects): Not Applicable

12. Availability of books from the Departmental Library: 60%

From the above students' evaluation on course & teaching, the curriculum & the facilities available to the students seem to be satisfactory but there is scope for improvement and has to be coped up with the progress of time.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/Wifi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 60%
- m. NSS activities: 60%

The college and its staff have been striving hard to meet the interests of the students so that they can make a mark for themselves as well as for the college in the long run.

DEPARTMENT OF BENGALI

The survey is based on 21 final semester Bengali Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%

2. Applicability/relevance to real life situations: 60%

3. Interest generated by the course: 60%

From the above, it is to be noted that growing interests in the courses among the students would be possible if the curriculum is designed to meet the challenges of real life.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Bengali in the year 2021-22 was five and their names were Dr. Tanusree Mondal, Head of the Department, Prof. Nagen Murmu, Prof. Sukanta Mukhopadhyay, Prof. Piyali Chakraborty, Prof. Arpita Dey.

The analysis of the students' feedback on the teachers are as follows:

Dr. Tanusree Mondal

1. Knowledge base of the teachers: 85%

2. Teaching Ability: 85%

3. Sincerity: 85%

4. Punctuality: 85%

5. Accessibility in and out of the class: 85%

6. Interest Generated: 85%

7. Quality of the preparation of the class: 85%

Prof. Nagen Murmu

1. Knowledge base of the teachers: 80%

2. Teaching Ability: 80%

3. Sincerity: 80%

4. Punctuality: 80%

5. Accessibility in and out of the class: 80%

6. Interest Generated: 80%

7. Quality of the preparation of the class: 80%

Prof. Sukanta Mukhopadhyay

1. Knowledge base of the teachers: 85%

2. Teaching Ability: 85%

3. Sincerity: 85%

4. Punctuality: 85%

5. Accessibility in and out of the class: 85%

6. Interest Generated: 85%

7. Quality of the preparation of the class: 85%

Prof. Piyali Chakraborty

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest Generated: 60%

7. Quality of the preparation of the class: 60%

Prof. Arpita Dey

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest Generated: 60%

7. Quality of the preparation of the class: 60%

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest Generated: 60%

7. Quality of the preparation of the class: 60%

From the above it could be ascertained that the overall performance of the teachers of the department is good but there is no room for complacency and the department will be striving hard to do even better.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus Attractiveness- 80%

2. Coverage of the syllabus - 100%

3. Quality of Library Books: 80%

4. Internet Facility: 60%

5. Browsing Facility in the library: 60%

6. Accessibility to the Library Books: 60%

7. Participation of the students in the interactive session: 60%

8. Helpfulness of the Class Tests: 60%

9. Internal Assessment: 60%

10. Are the teachers ready to listen to the problems of the students: 60%

11. Are the laboratories properly equipped and maintained (for lab based subjects): Not
Applicable

12. Availability of books from the Departmental Library: 60%

From the above students' evaluation on course & teaching, the curriculum & the facilities available to the students seem to be satisfactory but there is scope for improvement and has to be coped up with the progress of time.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 55%
- e. Library Services: 60%
- f. Computer/Wifi facilities: 55%
- g. Co-curricular activities: 55%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 55%
- m. NSS activities: 60%

Overall, the college and its staff are working to the best of their abilities to serve the interests of the students so that they can make a mark for themselves as well as for the college in the long run.

DEPARTMENT OF POLITICAL SCIENCE

The survey is based on 4 final Semester Political Science Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

- 1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%

2. Applicability/relevance to real life situations: 50%

3. Interest generated by the course: 60%

However, it is to be noted that to generate interest in the courses among the students the curriculum has to be formulated in a way which has real life applicability and which can create knowledge and skills so that the students face no difficulty while competing in the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Political Science in the year 2021-22 was four and their names were Prof. Debdas Dey, Head of the Department, Prof. Debtanu Majhi, Prof. Prashant Kumar Sharma, Prof. Kamal Roy & Prof. Anindita Mitra

The analysis of the student's feedback on the teachers are as follows:

Prof. Debdas Dey:

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest Generated: 60%
7. Quality of preparation of the class: 60%

Prof. Debtanu Majee:

1. Knowledge base of the teachers: 80%
2. Teaching Ability: 80%
3. Sincerity: 80%
4. Punctuality: 80%
5. Accessibility in and out of the class: 80%
6. Interest generated: 80%
7. Quality of preparation of the class: 80%

Prof. Prashant Kumar Sharma

1. Knowledge base of the teachers: 80%
2. Teaching Ability: 80%
3. Sincerity: 80%
4. Punctuality: 80%
5. Accessibility in and out of the class: 80%
6. Interest generated: 80%
7. Quality of preparation of the class: 80%

Prof. Kamal Roy

1. Knowledge base of the teachers: 50%
2. Teaching Ability: 50%
3. Sincerity: 50%
4. Punctuality: 50%
5. Accessibility in and out of the class: 50%
6. Interest generated: 50%
7. Quality of preparation of the class: 50%

Prof. Anindita Mitra

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

From the above points it is very clear that the teachers are capable enough to deal with the students and they try their best to cater to the needs of the students though sometimes they are faced with problems that are beyond their control. But in that case the teachers are always eager to make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus Attractiveness- The students of the department find the syllabus very attractive and this attractiveness has to be maintained.
2. Coverage of the syllabus - 100%
3. Quality of Library Books: 70%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The college is always eager to help the students to the best of its ability in order to make them capable of competing with outside world.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%

- f. Computer/Wifi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 60%
- m. NSS activities: 60%

Therefore, from the above every member of the college is dedicating themselves not only for the betterment of the students but of the institute as well so that the students can talk of it and help the institute to achieve a distinction in the long run.

DEPARTMENT OF EDUCATION

The survey is based on 08 final Semester Education Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 50%
2. Applicability/relevance to real life situations: 45%
3. Interest generated by the course: 50%

Having said the above, it should be noted that to develop interest in the courses among the students the curriculum should be restructured to have real life applicability, generating knowledge and skills so that the students have no difficulty to compete with the practical world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Education in the year 2021-22 was four and their names were Prof. Sanjay Sarkar, Head of the Department, Prof. Sunita Shaw, Prof. Gargi Gangopadhyay & Prof. Sima Nandy.

The analysis of the student's feedback on the teachers are as follows:

Prof. Sanjay Sarkar:

1. Knowledge base of the teachers: 70%
2. Teaching Ability: 70%
3. Sincerity: 70%
4. Punctuality: 70%
5. Accessibility in and out of the class: 70%
6. Interest Generated: 70%
7. Quality of preparation of the class: 70%

Prof. Sunita Shaw:

1. Knowledge base of the teachers: 70%
2. Teaching Ability: 70%
3. Sincerity: 70%
4. Punctuality: 70%
5. Accessibility in and out of the class: 70%
6. Interest generated: 70%
7. Quality of preparation of the class: 70%

Prof. Gargi Gangopadhyay

1. Knowledge base of the teachers: 45%
2. Teaching Ability: 45%
3. Sincerity: 45%
4. Punctuality: 45%
5. Accessibility in and out of the class: 45%
6. Interest generated: 45%

7. Quality of preparation of the class: 45%

Prof. Sima Nandy

1. Knowledge base of the teachers: 50%

2. Teaching Ability: 50%

3. Sincerity: 50%

4. Punctuality: 50%

5. Accessibility in and out of the class: 50%

6. Interest generated: 50%

7. Quality of preparation of the class: 50%

From the above points it is very clear that the teachers are quite competent to face the students and they try their best to meet the academic demands of the students though sometimes they are faced with unforeseen problems, in that case the teachers are always eager to make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus Attractiveness- 60%

2. Coverage of the syllabus - 100%

3. Quality of Library books: 55%

4. Internet Facilities 60%

5. Browsing Facility in the library: 60%

6. Accessibility to the Library Books: 60%

7. Participation of the students in the interactive session: 60%

8. Helpfulness of the Class Tests: 60%

9. Internal Assessment: 60%

10. Are the teachers ready to listen to the problems of the students: 60%

11. Are the laboratories properly equipped and maintained (for lab based subjects):

12. Availability of books from the departmental library: 60%

Therefore, it could be concluded that the college along with its staff have been delivering services to the students for their betterment but still some areas need to be stressed more that is responses from the office, internet availability etc. need improvement.

Format IV OVERALL RATING BY THE STUDENTS

a. Infrastructural facilities: 60%

b. Student-teacher relationship: 60%

c. Response of college authorities: 60%

d. Response from college office: 60%

e. Library Services: 60%

f. Computer/WiFi facilities: 60%

g. Co-curricular activities: 60%.

h. Sports facilities: 60%

i. Social atmosphere/relation: 60%

j. Discipline: 60%

k. Cleanliness: 60%

l. Canteen facilities: 55%

m. NSS activities: 60%

Overall, the college as well as the staff members are giving every effort to attract the students and make the environment more conducive for healthy and advanced education in order to make the institute stand apart from others.

DEPARTMENT OF PHILOSOPHY

The survey is based on 04 final semester Philosophy Hons. Student who has passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/relevance to real life situations: 60%
3. Interest generated by the course: 60%

Moreover, it should be noted that to generate interest in the courses among the students the curriculum should be designed in such a way which has real life applicability and which generates knowledge and skills so that the students have no difficulty to compete with the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Philosophy in the year 2021-22 was four and their names were Prof. Chaitali Ghosh, Head of the Department, Prof. Madhusree Chatterjee, Prof. Mita Chatterjee & Prof. Manisha Dey.

The analysis of the student's feedback on the teachers are as follows:

Prof. Chaitali Ghosh

1. Knowledge base of the teachers: 80%
2. Teaching Ability: 80%
3. Sincerity: 80%
4. Punctuality: 80%
5. Accessibility in and out of the class: 80%
6. Interest Generated: 80%
7. Quality of preparation of the class: 80%

Prof. Madhusree Chatterjee:

1. Knowledge base of the teachers: 85%

2. Teaching Ability: 85%
3. Sincerity: 85%
4. Punctuality: 85%
5. Accessibility in and out of the class: 85%
6. Interest generated: 85%
7. Quality of preparation of the class: 85 %

Prof. Mita Chatterjee

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 50%
3. Sincerity: 60%
4. Punctuality: 50%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 50%

Prof. Manisha Dey

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 50%
3. Sincerity: 60%
4. Punctuality: 50%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 50%

From the above points it is very clear that the teachers are capable enough to deal with the students and they try their best to cater to the needs of the students though sometimes they are faced with problems that are beyond their control. But in that case the teachers are always eager to make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus Attractiveness - 60%
2. Coverage of the syllabus - 100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The institution with its staff have been striving for the betterment of education among the students as well as the institution itself and in order to do so have to keep up and keep on improving the initiatives taken by the college.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%

- e. Library Services: 60%
- f. Computer/WiFi facilities: 55%
- g. Co-curricular activities: 55%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 60%
- m. NSS activities: 60%

From the above assessments, one thing is clear that the college with its staff are trying hard to earn reputation through the betterment of the students and giving out something extra which would make it a world apart.

DEPARTMENT OF HISTORY

The feedback analysis has been made on the basis of response of three honours students who have passed out in the session 2021-22. It is to be noted that there are four teachers in the Department of History, two whole timers, Dr. Samindra Mohan Biswas, Head of the Department, Dr. Mitali Dey, and two SACTS II- Prof Haimanti Banerjee and Prof. Epsita Khan:

FORMAT I STUDENTS' FEEDBACK ON CONCERNED COURSE

Learning Value: 60%, Applicability or relevance to real life situations: 50% & Interest Generated by the Course: 60%

FORMAT II STUDENTS' FEEDBACK ON TEACHERS

1. Dr. Samindra Mohan Biswas:

- a) Knowledge: 70% b) Teaching Ability: 70% c) Sincerity: 70% d) Punctuality: 60%
- e) Accessibility: 70% f) Interest Generated: 70% g) Quality of Preparation: 70% h) Syllabus Attractiveness: 70% i) Syllabus Covered: 100%

2. Dr. Mitali Dey:

- a) Knowledge: 60% b) Teaching Ability: 60% c) Sincerity: 60% d) Punctuality: 60%
e) Accessibility: 60% f) Interest Generated: 60% g) Quality of Preparation: 60% h) Syllabus Attractiveness: 60% i) Syllabus Covered: 100%

3. Prof. Haimanti Banerjee:

- a) Knowledge: 60% b) Teaching Ability: 60% c) Sincerity 60% d) Punctuality: 60%
e) Accessibility: 60% f) Interest Generated: 60% g) Quality of Preparation: 60%
h) Syllabus Attractiveness: 60% i) Syllabus Covered: 60%

4. Prof. Epsita Khan:

- a) Knowledge: 60% b) Teaching Ability: 60% c) Sincerity 60% d) Punctuality: 60%
e) Accessibility: 60% f) Interest Generated: 60% g) Quality of Preparation: 60% h)
Syllabus Attractiveness: 60% i) Syllabus Covered: 100%

The overall assessment can be termed as good despite managing the department with two staff members with one of them being guest faculty. The target should have been much better and in the future the department with its limited resources would be trying to overcome the shortcomings especially regarding teaching ability, interest generation, quality of preparation, punctuality, covering of syllabus, sincerity, punctuality, knowledge and accessibility.

FORMAT III STUDENTS' EVALUATION ON COURSE AND TEACHING &

FORMAT IV OVERALL RATING BY THE STUDENTS

Now, the analysis of the performance of the library and the office:

1. Library:

- a) Accessibility of books: 60% b) Library Internet Facility: 60% c) Library Browsing
Facility: 60% d) Availability of books: 60%

Overall facility of the library is good but the internet accessibility and availability of books have to be improved along with the collection of books.

2. a) Teacher-Student Interaction: 60%, b) Usefulness of class tests: 60% c) Impartiality of Internal Assessment: 60% d) Help of the teachers: 60% e) Availability of Departmental Books: 60%

So the overall performance vis-a-vis students could be termed as satisfactory but more efforts are needed to improve as there are rooms for improvement.

3. Response of the College:

a) Infrastructural facilities: 60% b) Response of the College Authority: 60% c) Response of the Office: 60% d) Library Services: 60% e) Computer/WiFi Facility: 60% f) Co-curricular activities: 60% g) Sports Facility: 60% h) Social Atmosphere: 60% i) Discipline: 60% j) Cleanliness: 60% k) Canteen facilities: 60% l) NSS Activities: 60%

The overall performance of the College has improved. But still some works to be done in the fields of social atmosphere, discipline, infrastructure, office, cleanliness and canteen facilities which we hope to do so in the time ahead.

DEPARTMENT OF COMPUTER SCIENCE

The survey is based on 11 final semester Computer Science Hons. Students who have passed out during the year 2020-21:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/relevance to real life situations: 60%.
3. Interest generated by the course: 60%

It is important that to generate curiosity in the courses among the students the curriculum should have relevance to real life applicability and which generates knowledge and skills so that the students have no difficulty to compete with the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Computer Science in the year 2021-22 was four and their names were Prof. Unmesh Mandal, Head of the Department, Dr. Sovan Kumar Panda, Prof. Rimpi Saha, Prof. Gautam Das & Prof. Apurba Jyoti Roy.

The analysis of the student's feedback on the teachers are as follows:

Prof. Unmesh Mandal:

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest Generated: 90%
7. Quality of preparation of the class: 90%

Prof. Sovan Kumar Panda

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest generated: 90%
7. Quality of preparation of the class: 90%

Prof. Rimpi Saha

1. Knowledge base of the teachers: 85%
2. Teaching Ability: 85%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest Generated: 90%
7. Quality of preparatith: 90%

Prof. Apurba Jyoti Roy

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

From the above, it is established that the teachers are more than capable enough to deliver better education to the students and they give their best for the betterment of the students though sometimes they are faced with problems that are not in their control. In that case the teachers always make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus Attractiveness: 90%
2. Coverage of the syllabua: 100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The services rendered by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/WiFi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 60%
- m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is quite encouraging as far as imparting education to the students are concerned but the target for betterment should be much higher if the institute is to make a name for itself.

DEPARTMENT OF SANSKRIT

The survey is based on 03 final semester Mathematics Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

- 1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives:60%**
- 2. Applicability/relevance to real life situations: 60%.**

3. Interest generated by the course: 60%

Having said the above, it should be noted that to generate interest in the courses among the students the curriculum should be designed in such a way which has real life applicability and which generates knowledge and skills so that the students have no difficulty to compete with the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Sanskrit in the year 2021-22 is three and their names were Dr. Chinmoy Mishra, Head of the Department, Prof. Amit Mahato and Prof. Arpita Singha Roy.

The analysis of the student's feedback on the teachers are as follows:

Dr. Chinmoy Mishra

1. Knowledge base of the teacher: 90%
2. Teaching Ability: 90%
3. Sinc names: 65%
4. Punctuality: 60%
5. Accessibility in and out of the class: 70%
6. Interest Generated: 80%
7. Quality of preparation of the class: 80%

Prof. Amit Mahato

1. Knowledge base of the teacher: 75%
2. Teaching Ability: 75%
3. Sincerity: 75%
4. Punctuality: 75%
5. Accessibility in and out of the class: 75%
6. Interest generated: 75%
7. Quality of preparation of the class: 75%

Prof. Arpita Singha Roy

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

From the above, it is seen that the teachers have the capability to impart better education to the students and they try their best to serve the needs of the students though sometimes they are faced with problems that are beyond their means. In that case the teachers are always eager to make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus:70%
2. Coverage of the syllabus:100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The services provided by the college are for the benefit of the students and there is always scope for improvement.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/WiFi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- k. Canteen facilities: 60%
- m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is quite praiseworthy as far as imparting education to the students are concerned but the target for betterment should be much higher if the institute is to make its presence felt in the world of competition.

DEPARTMENT OF MATHEMATICS

The survey is based on 03 final semester Mathematics Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/relevance to real life situations: 60%.

3. Interest generated by the course: 60%

Having said the above, it should be pointed out that for generating interest in the courses among the students the curriculum should be formatted in a way that has real life relevance and which develops knowledge and skills for enabling the students to compete in real life.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Mathematics in the year 2021-22 is three and their names were Dr. Ramesh Kar, Vice Principal, Prof. Md. Saifuddin, Head of the Department, Prof. Unmesh Mondal, Prof. Puja Koley & Prof. Sucheta Chakraborty.

The analysis of the student's feedback on the teachers are as follows:

Dr. Ramesh Kar

1. Knowledge base of the teacher:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class: 90%
6. Interest Generated:90%
7. Quality of preparation of the class:90%

Prof. Md. Saifuddin

1. Knowledge base of the teacher:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest generated:90%
7. Quality of preparation of the class:90%

Prof. Unmesh Mondal

1. Knowledge base of the teacher:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest generated:90%
7. Quality of preparation of the class:90%

Prof. Puja Koley

1. Knowledge base of the teacher: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated in the class: 60%

Prof. Sucheta Chakraborty

1. Knowledge base of the teacher: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated in the class: 60%

From the above, it is concluded that the teachers are more than capable enough to deliver better education among the students and they try their best to serve the interests of the students though sometimes they are faced with difficulties in which case the teachers are always eager to make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus:90%
2. Coverage of the syllathe:100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The services given by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/WiFi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%

i. Social atmosphere/relation: 60%

j. Discipline: 60%

k. Cleanliness: 60%

l. Canteen facilities: 60%

m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is quite commendable as far as imparting education to the students are concerned but the target for betterment should be much higher if the institute is to make a name for itself.

DEPARTMENT OF GEOGRAPHY

The survey is based on 24 final semester Geography Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 50%
2. Applicability/relevance to real life situations: 50%.
3. Interest generated by the course: 50%

It is to be seen here that to generate interest in the courses among the students the curriculum should be targeted to having real life applicability generating knowledge and skills so that the students face no difficulty to compete in the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Geography in the year 2021-22 is three and their names were Dr. Laxman Chandra Pal, Head of the Department, Prof. Argha Saha, & Prof. Pabitra Bhattacharya.

The analysis of the student's feedback on the teachers are as follows:

Prof. Laxman Chandra Pal

1. Knowledgebaseoftheteachers:90%
2. Teaching Ability:90%

3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest Generated:90%
7. Quality of preparation of the class:90%

Prof. Argha Saha

1. Knowledge base of the teachers:80%
2. Teaching Ability:80%
3. Sincerity:80%
4. Punctuality:80%
5. Accessibility in and out of the class:80%
6. Interest generated:80%
7. Quality of preparation of the class:80%

Prof. Pabitra Bhattacharya

1. Knowledge base of the teachers: 50%
2. Teaching Ability: 50%
3. Sincerity: 50%
4. Punctuality: 50%
5. Accessibility in and out of the class: 50%
6. Interest generated: 50%
7. Quality of preparation of the class: 50%

From the above, it is proven that the teachers are quite capable to deliver better education to the students and they try their best to cater to the needs of the students though sometimes they are faced with problems that are beyond their means. In that situation, the teachers are always eager to make up.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus:90%
2. Coverage of the syllabus:100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The services rendered by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement. So from the above, the services and the facilities provided to the students in this case though seem to be satisfactory but also it should strive for the best.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/Wifi facilities: 60%
- g. Co-curricular activities: 60%

h. Sports facilities: 60%

i. Social atmosphere/relation: 60%

j. Discipline: 60%

k. Cleanliness: 60%

l. Canteen facilities: 60%

m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is satisfactory as far as imparting education and facilities to the students are concerned but simple satisfaction is not enough and the institution should set much higher target if it is to make a name for itself.

DEPARTMENT OF COMMERCE (B. Com Honours)

The survey is based on 114 final semester Commerce Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 50%

2. Applicability/relevance to real life situations: 50%.

3. Interest generated by the course: 50%

It is to be noted that to generate interest in the courses among the students the curriculum should be prepared to deal in a way that has applicability in real life that helps to generate knowledge and skills enabling the students to compete in the real world irrespective of the circumstances.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Commerce in the year 2021-22 is nine and their names are Dr. Subhajit Ghosh, Head of the Department (Day), Prof. Radhakanta Sarkar, Prof. Pinaki Dutta, Prof. Mahadeb Dey, Prof. Debabrata Mukherjee, Prof. Sadhunath Kundu, Head of the Department (Eve.), Prof. Nityalal Sen, Prof. Partho Manna & Prof. Krishna Sarkar.

The analysis of the student's feedback on the teachers are as follows:

Dr. Subhajit Ghosh

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest Generated: 90%
7. Quality of preparation of the class: 90%

Prof. Radhakanta Sarkar

1. Knowledge base of the teachers: 57%
2. Teaching Ability: 57%
3. Sincerity: 57%
4. Punctuality: 57%
5. Accessibility in and out of the class: 57%
6. Interest generated: 57%
7. Quality of preparation of the class: 57%

Prof. Pinaki Dutta

1. Knowledge base of the teachers: 57%
2. Teaching Ability: 57%
3. Sincerity: 57%
4. Punctuality: 57%
5. Accessibility in and out of the class: 57%
6. Interest generated: 57%
7. Quality of preparation of the class: 57%

Prof. Mahadheb Dey

1. Knowledge base of the teachers: 57%
2. Teaching Ability: 57%
3. Sincerity: 57%
4. Punctuality: 57%
5. Accessibility in and out of the class: 57%
6. Interest generated: 57%
7. Quality of preparation of the class: 57%

Prof. Debabrata Mukherjee

1. Knowledge base of the teachers: 55%
2. Teaching Ability: 55%
3. Sincerity: 55%
4. Punctuality: 50%
5. Accessibility in and out of the class: 60%
6. Interest generated: 55%
7. Quality of preparation of the class: 55%

Prof. Sadhunath Kundu

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Nityalal Sen

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Partho Manna

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest Generated: 60%
7. Quality of preparation of the class: 60%

Prof. Krishna Sarkar

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

From the above, it is concluded that the teachers are quite capable to deliver better education to the students and they try their best to cater to the needs of the students though sometimes they are faced with problems that are beyond their means. In that situation, the teachers are always eager to make up.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus:80%
2. Coverage of the syllabus:100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 55%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The services rendered by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement. So from the above, the services and the facilities provided to the students in this case need to be seriously looked into though the college despite all odds has been continuously trying to mitigate the problems faced by the students.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%

- e. Library Services: 60%
- f. Computer/Wifi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 60%
- m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is quite inspiring as far as imparting education and facilities to the students are concerned but the target should be set much higher if the institute is to make a name for itself.

DEPARTMENT OF COMMERCE (GEN.)

The survey is based on 28 final semester Commerce Gen. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 55%
2. Applicability/relevance to real life situations: 55%.
3. Interest generated by the course: 55%

It is to be noted that to generate interest in the courses among the students the curriculum should be prepared to deal in a way that has applicability in real life that helps to generate knowledge and skills enabling the students to compete in the real world irrespective of the circumstances.

FORMAT II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Commerce in the year 2021-22 is nine and their names were Dr. Subhajit Ghosh, Head of the Department (Day), Prof. Radhakanta Sarkar, Prof. Pinaki Dutta, Prof. Mahadeb Dey, Prof. Debabrata Mukherjee,

Prof. Sadhunath Kundu, Head of the Department (Eve.),

Prof. Nityalal Sen, Prof. Partho Manna & Prof. Krishna Sarkar.

The analysis of the student's feedback on the teachers are as follows:

Dr. Subhajit Ghosh

1. Knowledge base of the teacher:90%
2. Teaching Ability:90%
- 3.Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest Generated:90%
7. Quality of preparation:90%

Prof. Radhakanta Sarkar

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Pinaki Dutta

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest generated: 60%

7. Quality of preparation of the class: 60%

Prof. Mahadheb Dey

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest generated: 60%

7. Quality of preparation of the class: 60%

Prof. Debabrata Mukherjee

1. Knowledge base of the teachers: 55%

2. Teaching Ability: 55%

3. Sincerity: 55%

4. Punctuality: 55%

5. Accessibility in and out of the class: 55%

6. Interest generated: 55%

7. Quality of preparation of the class: 55%

Prof. Sadhunath Kundu

1. Knowledge base of the teachers: 55%

2. Teaching Ability: 55%

3. Sincerity: 55%

4. Punctuality: 55%

5. Accessibility in and out of the class: 55%

6. Interest generated: 55%

7. Quality of preparation of the class: 55%

Prof. Nityalal Sen

1. Knowledge base of the teachers: 55%

2. Teaching Ability: 55%

3. Sincerity: 55%

4. Punctuality: 55%

5. Accessibility in and out of the class: 55%

6. Interest generated: 55%

7. Quality of preparation of the class: 55%

Prof. Partho Manna

1. Knowledge base of the teachers: 55%

2. Teaching Ability: 55%

3. Sincerity: 55%

4. Punctuality: 55%

5. Accessibility in and out of the class: 55%

6. Interest generated: 55%

7. Quality of preparation of the class: 55%

Prof. Krishna Sarkar

1. Knowledge base of the teachers: 55%

2. Teaching Ability: 55%

3. Sincerity: 55%
4. Punctuality: 55%
5. Accessibility in and out of the class: 55%
6. Interest generated: 55%
7. Quality of preparation of the class: 55%

From the above, it is proven that the teachers are quite capable to deliver better education to the students and they try their best to cater to the needs of the students though sometimes they are faced with problems that are beyond their means. In that situation, the teachers are always eager to make up.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus:80%
2. Coverage of the syllabus:100%
3. Quality of Library Books: 60%
4. Internet Facility: 55%
5. Browsing Facility in the library: 55%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects): N.A.
12. Availability of books from the Departmental Library: 55%

The services rendered by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement. So from the above, the services and the facilities provided to the students in this case need to be seriously looked into though the college despite all odds has been continuously trying to mitigate the problems faced by the students.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/WiFi facilities: 55%
- g. Co-curricular activities: 55%
- h. Sports facilities: 55%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 50%
- m. NSS activities: 55%

In the overall assessment, the performance of the college and its staff is quite inspiring as far as imparting education and facilities to the students are concerned but the target should be set much higher if the institute is to make a name for itself.

FACULTY OF SCIENCE (B.SC GEN. WITH MATHS)

The survey is based on 01 final semester Science Gen. Students (with Maths) who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/relevance to real life situations: 60%
3. Interest generated by the course: 60%

It is to be noted that for interest generation in the courses among the students the curriculum should be structured in a way so that it has real life values creating knowledge and skills, thus enabling the students to cope with the real world irrespective of the circumstances.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Science in the year 2021-22 is nine and their names are Dr. Ramesh Kar, Vice Principal & Head of the Department, Dr. Sovan Kumar Ponda, Dr. Abdul Khaleque, Prof. Soumya Saha, Prof. Unmesh Mandal, Prof. Apurba Jyoti Roy, Prof. Masood Karim Shah, Prof. Rimpi Saha, and Prof. Sharmistha Roy.

The analysis of the student's feedback on the teachers are as follows:

Dr. Ramesh Kar

1. Knowledge base of the teachers:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest Generated:90%
7. Quality of preparation of the class:90%

Dr. Sovan Kumar Ponda

1. Knowledge base of the teachers:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest generated:90%
7. Quality of preparation of the class:90%

Prof. Unmesh Mondal

1. Knowledge base of the teachers:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest generated:90%
7. Quality of preparation of the class:90%

Dr. Abdul Khaleque

1. Knowledge base of the teachers:90%
2. Teaching Ability:90%
3. Sincerity:90%
4. Punctuality:90%
5. Accessibility in and out of the class:90%
6. Interest generated:90%
7. Quality of preparation of the class: 90%

Prof. Soumya Saha

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest generated: 90%
7. Quality of preparation of the class: 90%

Prof. Masood Karim Shah

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Apurba Jyoti Roy

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Suchetana Chakraborty

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Rimpi Saha

1. Knowledge base of the teachers: 60^
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

The above has shown that the teachers are very well equipped to deliver better education to the students and they try their best to cater to their needs though sometimes they are faced with problems that are beyond their means. In that situation, the teachers are always eager to give their extras to help the students.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus -90%
2. Coverage of the syllabus - 100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%

5. Browsing Facility in the library: 60%
6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects): 55%
12. Availability of books from the Departmental Library: 60%

The services rendered by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement. So from the above, the services and the facilities provided to the students in this case need to be seriously looked into though the college despite all odds has been continuously trying to mitigate the problems faced by the students.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%
- e. Library Services: 60%
- f. Computer/Wifi facilities: 55%
- g. Co-curricular activities: 55%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%

l. Canteen facilities: 55%

m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is satisfactory as far as imparting education and facilities to the students are concerned but simple satisfaction is not enough and the institution should set much higher target if it is to make a name for itself.

FACULTY OF ARTS (B. A. & B. Sc. GEN. WITH & WITHOUT GEOGRAPHY)

The survey is based on 16 final semester B. A. Gen. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/relevance to real life situations: 60%
3. Interest generated by the course: 60%

It is to be remembered that to generate interest in the courses among the students the curriculum should have applicability to real life that helps to acquire knowledge and skill, thus helping the students to compete in real life.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Faculty of Arts (B. A. Gen. with Geo.) in the year 2021-22 is thirty five and their names are Prof. Debdas Dey (H.O.D. of Pol. Science), Prof. Debtanu Majhi, Prof. Prashant Kumar Sharma, Prof. Kamal Roy, Prof. Chaitali Ghosh (H.O.D. of Philosophy), Prof. Madhusree Chatterjee, Prof. Prabir Kanti Basu, Prof. Sunandita Sarker, Prof. Saptaparna Saha, Dr. Samindra Mohan Biswas, H. O. D. (History), Dr. Mitali Dey, Dr. Tanusree Mandal (H.O.D. of Bengali), Dr. Sukanta Mukhopadhyay, Prof. Nagen Murmu, Dr. Laxman Chandra Pal, H.O.D.(Geo.), Prof. Shawli Basu Roy, Prof. Argha Saha, Prof. Sanjay Sarkar (H.O.D. of Education), Prof. Sunita Shaw, Dr. Chinmoy Mishra (H.O.D. of Sanskrit), Prof. Amit Mahato, Prof. Asis Kumar Pan, Prof. Tanisha Mitra, Prof. Mita Chatterjee, Prof. Prof. Manisha Dey, Prof. Arpita Dey, Prof. Piyali Chakraborty, Prof. Anindita Mitra, Prof. Gargi Gangopadhyay, Prof. Sima Nandy, Prof. Arpita Singha Roy, Prof. Abir Sen, Prof. Haimanti Banerjee, Prof. Epsita Khan & Prof. Pabitra Bhattacharya.

The analysis of the student's feedback on the teachers are as follows:

Prof. Asis Kumar Pan

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest Generated: 90%
7. Quality of preparation of the class: 90%

Prof. Chaitali Ghosh

1. Knowledge base of the teachers: 80%
2. Teaching Ability: 80%
3. Sincerity: 80%
4. Punctuality: 80%
5. Accessibility in and out of the class: 80%
6. Interest Generated: 80%
7. Quality of preparation of the class: 80%

Prof. Debdas Dey

1. Knowledge base of the teachers: 70%
2. Teaching Ability: 70%
3. Sincerity: 70%
4. Punctuality: 70%
5. Accessibility in and out of the class: 70%
6. Interest Generated: 70%
7. Quality of preparation of the class: 70%

Prof. Prabir Kanti Basu

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest Generated: 90%
7. Quality of preparation of the class: 90%

Dr. Samindra Mohan Biswas

1. Knowledge base of the teachers: 70%
2. Teaching Ability: 70%
3. Sincerity: 70%
4. Punctuality: 60%
5. Accessibility in and out of the class: 70%
6. Interest Generated: 70%
7. Quality of preparation of the class: 70%

Prof. Shawli Roy Basu

1. Knowledge base of the teachers: 70%
2. Teaching Ability: 70%
3. Sincerity: 70%
4. Punctuality: 70%
5. Accessibility in and out of the class: 70%
6. Interest generated: 70%
7. Quality of preparation of the class: 70%

Prof. Madhusree Chatterjee

1. Knowledge base of the teachers: 85%
2. Teaching Ability: 85%
3. Sincerity: 85%
4. Punctuality: 85%
5. Accessibility in and out of the class: 85%
6. Interest generated: 85%
7. Quality of preparation of the class: 85%

Dr. Tanusree Mondal

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest generated: 90%
7. Quality of preparation of the class: 90%

Dr. Laxman Chandra Pal

1. Knowledge base of the teachers: 90%
2. Teaching Ability: 90%
3. Sincerity: 90%
4. Punctuality: 90%
5. Accessibility in and out of the class: 90%
6. Interest generated: 90%
7. Quality of preparation of the class: 90%

Prof. Argha Saha

1. Knowledge base of the teachers: 85%
2. Teaching Ability: 85%
3. Sincerity: 85%
4. Punctuality: 85%
5. Accessibility in and out of the class: 85%
6. Interest generated: 85%

7. Quality of preparation of the class: 85%

Prof. Chinmoy Mishra

1. Knowledge base of the teachers: 90%

2. Teaching Ability: 90%

3. Sincerity: 70%

4. Punctuality: 60%

5. Accessibility in and out of the class: 90%

6. Interest generated: 90%

7. Quality of preparation of the class: 90%

Prof. Sanjay Sarkar

1. Knowledge base of the teachers: 85%

2. Teaching Ability: 85%

3. Sincerity: 85%

4. Punctuality: 85%

5. Accessibility in and out of the class: 85%

6. Interest generated: 85%

7. Quality of preparation of the class: 85%

Prof. Sunita Shaw

1. Knowledge base of the teachers: 70%

2. Teaching Ability: 70%

3. Sincerity: 70%

4. Punctuality: 70%

5. Accessibility in and out of the class: 70%

6. Interest generated: 70%

7. Quality of preparation of the class: 70%

Prof. Debtanu Majhi

1. Knowledge base of the teachers: 80%

2. Teaching Ability: 80%

3. Sincerity: 80%

4. Punctuality: 80%

5. Accessibility in and out of the class: 80%

6. Interest Generated: 80%

7. Quality of preparation of the class: 80%

Prof. Prashant Kumar Sharma

1. Knowledge base of the teachers: 80%

2. Teaching Ability: 80%

3. Sincerity: 80%

4. Punctuality: 80%

5. Accessibility in and out of the class: 80%

6. Interest Generated: 80%

7. Quality of preparation of the class: 80%

Prof. Kamal Roy

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest Generated: 60%

7. Quality of preparation of the class: 60%

Prof. Sunandita Sarker

1. Knowledge base of the teachers: 90%

2. Teaching Ability: 90%

3. Sincerity: 90%

4. Punctuality: 90%

5. Accessibility in and out of the class: 90%

6. Interest Generated: 90%

7. Quality of preparation of the class: 90%

Prof. Saptaparna Saha

1. Knowledge base of the teachers: 90%

2. Teaching Ability: 90%

3. Sincerity: 90%

4. Punctuality: 90%

5. Accessibility in and out of the class: 90%

6. Interest Generated: 90%

7. Quality of preparation of the class: 90%

Prof. Nagen Murmu

1. Knowledge base of the teachers: 80%

2. Teaching Ability: 80%

3. Sincerity: 80%

4. Punctuality: 80%
5. Accessibility in and out of the class: 80%
6. Interest generated: 80%
7. Quality of preparation of the class: 80%

Prof. Mitali Dey

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Dr. Sukanta Mukhopadhyay

1. Knowledge base of the teachers: 85%

59.

2. Teaching Ability: 85%
3. Sincerity: 85%
4. Punctuality: 85%
5. Accessibility in and out of the class: 85%
6. Interest generated: 85%
7. Quality of preparation of the class: 85%

Prof. Amit Mahato

1. Knowledge base of the teachers: 80%
2. Teaching Ability: 80%
3. Sincerity: 80%

4. Punctuality: 80%
5. Accessibility in and out of the class: 80%
6. Interest generated: 80%
7. Quality of preparation of the class: 80%

Prof. Anindita Mitra

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Mita Chatterjee

1. Knowledge base of the teachers: 60%

60.

2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Manisha Das

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest generated: 60%

7. Quality of preparation of the class: 60%

Prof. Abir Sen

1. Knowledge base of the teachers: 80%

2. Teaching Ability: 80%

3. Sincerity: 80%

4. Punctuality: 80%

5. Accessibility in and out of the class: 80%

6. Interest generated: 80%

7. Quality of preparation of the class: 80%

Prof. Haimanti Banerjee

1. Knowledge base of the teachers: 60%

61.

2. Teaching Ability: 60%

3. Sincerity: 60%

4. Punctuality: 60%

5. Accessibility in and out of the class: 60%

6. Interest generated: 60%

7. Quality of preparation of the class: 60%

Prof. Epsita Khan

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%

3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Gargi Gangopadhyay

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Sima Nandy

62.

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Arpita Singha Roy

1. Knowledge base of the teachers: 60%

2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

Prof. Pabitra Bhattacharya

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%
4. Punctuality: 60%
5. Accessibility in and out of the class: 60%
6. Interest generated: 60%
7. Quality of preparation of the class: 60%

63.

So, from this it is established that the teachers are very much capable to deliver the goods to the students and they try their best to meet their demands though sometimes they are faced with problems that are beyond their control. In that case, the teachers are always eager to give their extras to help the students.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus - 80%
2. Coverage of the syllabus -100%
3. Quality of Library Books: 60%
4. Internet Facility: 60%
5. Browsing Facility in the library: 60%

6. Accessibility to the Library Books: 60%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%
11. Are the laboratories properly equipped and maintained (for lab based subjects):
12. Availability of books from the Departmental Library: 60%

The services rendered by the college are for the benefit of the students and more the services the better the benefits for the students and there is always scope for improvement. So from the above, the services and the facilities provided to the students in this case though seem to be satisfactory but also it should strive for the best.

Format IV OVERALL RATING BY THE STUDENTS

- a. Infrastructural facilities: 60%
- b. Student-teacher relationship: 60%
- c. Response of college authorities: 60%
- d. Response from college office: 60%

64.

- e. Library Services: 60%
- f. Computer/WiFi facilities: 60%
- g. Co-curricular activities: 60%
- h. Sports facilities: 60%
- i. Social atmosphere/relation: 60%
- j. Discipline: 60%
- k. Cleanliness: 60%
- l. Canteen facilities: 60%
- m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is satisfactory as far as imparting education and facilities to the students are concerned but simple satisfaction is not enough and the institution should set much higher target if it is to make a name for itself.

DEPARTMENT OF ECONOMICS

The survey is based on 02 final semester Mathematics Hons. Students who have passed out during the year 2021-22:

Format I STUDENTS' FEEDBACK ON CONCERNED COURSE:

1. Learning Value interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives:60%

2. Applicability/relevance to real life situations: 60%.

3. Interest generated by the course: 60%

Having said the above, it should be noted that to generate interest in the courses among the students the curriculum should be designed in such a way which has real life applicability and which generates knowledge and skills so that the students have no difficulty to compete with the real world.

Format II STUDENTS' FEEDBACK ON TEACHERS

The number of teachers in the Department of Sanskrit in the year 2021-22 is two and their names were Prof. Shawli Roy Basu, Head of the Department and Prof. Tushar

65.

Mukherjee.

The analysis of the student's feedback on the teachers are as follows:

Prof. Shawli Roy Basu

1. Knowledge base of the teachers: 70%

2. Teaching Ability: 70%

3. Sincerity: 70%

4. Punctuality: 70%

5. Accessibility in and out of the class: 70%

6. Interest Generated: 70%

7. Quality of preparation of the class: 70%

Prof. Tushar Mukherjee

1. Knowledge base of the teachers: 70%

2. Teaching Ability: 70%

3. Sincerity: 70%

4. Punctuality: 70%

5. Accessibility in and out of the class: 70%

6. Interest generated: 70%

7. Quality of preparation of the class: 70%

From the above, it is seen that the teachers have the capability to impart better education to the students and they try their best to serve the needs of the students though sometimes they are faced with problems that are beyond their means. In that case the teachers are always eager to make up for the delay.

Format III STUDENTS' EVALUATION ON COURSE & TEACHING

1. Syllabus - 90%

66.

2. Coverage of the syllabus - 100%

3. Quality of Library Books: 60%

4. Internet Facility: 60%

5. Browsing Facility in the library: 60%

6. Accessibility to the Library Books: 60%

7. Participation of the students in the interactive session: 60%

8. Helpfulness of the Class Tests: 60%

9. Internal Assessment: 60%

10. Are the teachers ready to listen to the problems of the students: 60%

11. Are the laboratories properly equipped and maintained (for lab based subjects):

12. Availability of books from the Departmental Library: 60%

The services provided by the college are for the benefit of the students and there is always scope for improvement.

Format IV OVERALL RATING BY THE STUDENTS

a. Infrastructural facilities: 60%

b. Student-teacher relationship: 60%

c. Response of college authorities: 60%

d. Response from college office: 60%

e. Library Services: 60%

f. Computer/Wifi facilities: 60%

g. Co-curricular activities: 60%

h. Sports facilities: 60%

i. Social atmosphere/relation: 60%

67.

j. Discipline: 60%

k. Cleanliness: 60%

k. Canteen facilities: 60%

m. NSS activities: 60%

In the overall assessment, the performance of the college and its staff is quite praiseworthy as far as imparting education to the students are concerned but the target for betterment should be much higher if the institute is to make its presence felt in the world of competition.

Conclusion:

On the basis of the feedback of 391 students it is inferred that the teachers to the best of their abilities have been catering to the needs of the students along with the office staff and the Library but it is also the duty of the University to make the syllabus more interesting and job oriented as the students after all want to earn after graduating. Having said this the college should also see to the fact that the learners should easily access the web facilities and other modern amenities in order to cope up with the competition.

