

## **2.7.1 STUDENT SATISFACTION SURVEY**

### **FEEDBACK OF FINAL 3rd YEAR STUDENTS WHO HAVE PASSED OUT DURING THE YEAR - 2018-19**

#### **REGARDING OVERALL PERFORMANCE OF THE INSTITUTION**

**Parameters: A-Very Good (60% & above), B-Good (55% & above), C-Satisfactory (50% & above) & D-Unsatisfactory (Below 50%)**

The survey is based on a total of 205 final 3rd year students (including Hons. & Gen.) who have passed out during the year 2018-19. The data has been randomly collected from a preset of questionnaires given to the students and the responses received from them.

#### **FORMAT I STUDENTS' FEEDBACK ON CONCERNED COURSE:**

1. Learning Value Interns of skills, concepts, knowledge, analytical abilities, and broadening perspectives: 60%
2. Applicability/Relevance to real life situations: 55%
3. Interest generated by the course: 55%

In the world of today, where values are getting deteriorated, value based curriculum can be of immense help to the students. Moreover, today manual skills especially knowledge of technical skills have become an important part of our life. Again, the students have to be attracted towards the learning process as education has a practical applicability in real life.

Therefore, it should be noted that to generate interest in the courses among the students the curriculum should be designed in such a way which has real life values, applicability and which generates knowledge and skills in order to enable the students to compete in the real world.

#### **Format II STUDENTS' FEEDBACK ON TEACHERS**

The feedback of students about teachers have been analysed below:

1. Knowledge base of the teachers: 60%
2. Teaching Ability: 60%
3. Sincerity: 60%

4. Punctuality: (60%)
5. Accessibility in and out of the class: 60%
6. Interest Generated: 60%
7. Quality of the preparation of the class: 60%

From the above it could be assessed that the overall performance of the teachers of the institution is good but there is no room for complacency and everybody and every department will be striving hard to do even better. It is also apparent that the teachers are capable enough to deal with the students and they try their best to cater to the needs of the students though sometimes they are faced with problems that are beyond their control. But in that case the teachers are always eager to make up for the delay.

However, the target should have been much better and in the future the departments with their limited resources would be trying to overcome the shortcomings especially regarding teaching ability, interest generation, quality of preparation, punctuality, covering of syllabus, sincerity, punctuality, knowledge and accessibility.

### **Format III STUDENTS' EVALUATION ON COURSE & TEACHING**

1. Syllabus - The students of the department find the syllabus very attractive and this attractiveness has to be maintained.
2. Coverage of the syllabus - 60%
3. Quality of Library Books: 60%
4. Internet Facility: 55%
5. Browsing Facility in the library: 55%
6. Accessibility to the Library Books: 55%
7. Participation of the students in the interactive session: 60%
8. Helpfulness of the Class Tests: 60%
9. Internal Assessment: 60%
10. Are the teachers ready to listen to the problems of the students: 60%

11. Are the laboratories properly equipped and maintained (for lab based subjects): 50%

12. Availability of books from the Departmental Library: 55%

In the above context, it can be inferred that the college is always eager to help the students to the best of its ability in order to make them capable of competing with outside world. But situatedness of the college as well as due to circumstances sometimes beyond control not everything could be made available to meet the needs of the students; still the institution is trying its level best with its limited resources to mitigate the problems of the students and hopefully the shortcomings will be overcome in the near future.

#### **Format IV OVERALL RATING BY THE STUDENTS**

a. Infrastructural facilities: 55%

b. Student-teacher relationship: 55%

c. Response of college authorities: 55%

d. Response from college office: 55%

e. Library Services: 55%

f. Computer/Wifi facilities: 55%

g. Co-curricular activities: 55%

h. Sports facilities: 55%

i. Social atmosphere/relation: 55%

J. Discipline: 55%

K. Cleanliness: 55%

L. Canteen facilities: 55%

M. NSS activities: 55%

Hence, from the above, it can be noted that every member of the college is dedicating oneself not only to the development and well being of the students but of the institute as well so that the students can talk of it and help the institute to achieve a distinction

in the long run. But as has been mentioned earlier, sometimes circumstances become an impediment to the fulfillment of the desire of the students as well as the best intentions of the institution. Still, the institution has been doing its level best to overcome its shortcomings to deal with the demands of the students at the earliest.

